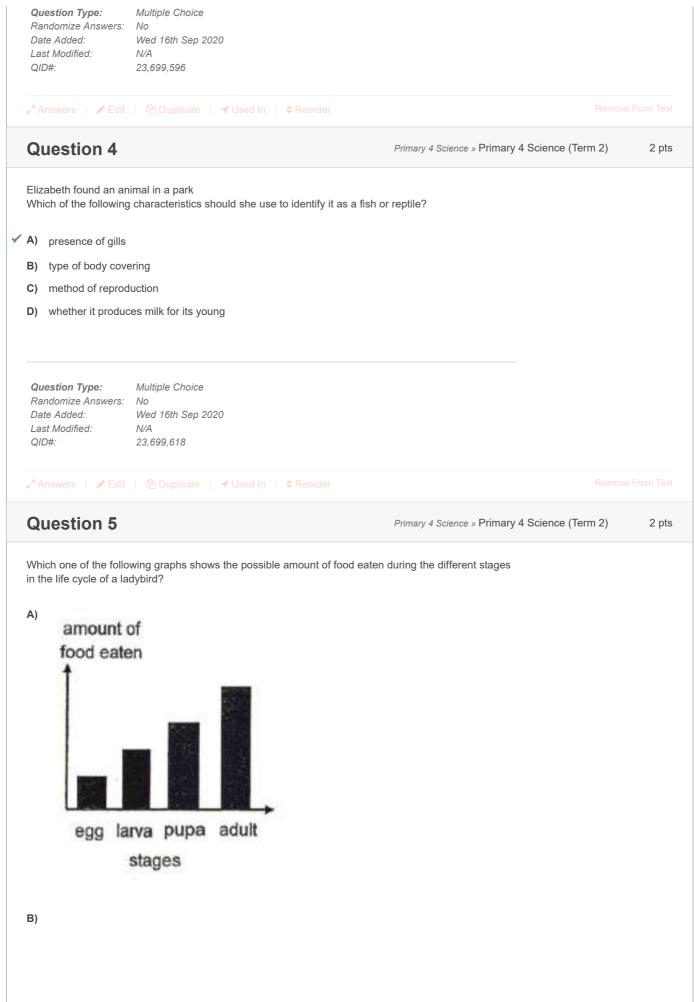
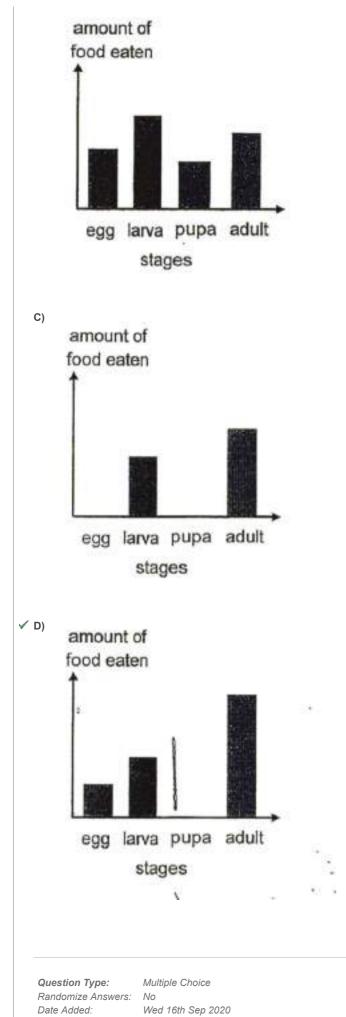


The diagram belo				Primar	y 4 Science	e » Primary 4 Sciend		2 p
the angleant parts	w shows the an	rangement of t	he leaves of	a plant as	s seen			
from the top.						6		
	clina and	Autom	~		10			
: 			leaves					
	and and and							
	CORE STORE	-	60	.e				
AB.1.5		3						
Which one of the to of the leaves help:	following statem	nents best exp	lains how this	arrange	ment			
i die natee neip	a uno piane to m	and more loop		50	÷.	6		
) It helps the plant t	o take in more air							
) It helps the plant t	o take in more ligh	nt						
) It helps the plant t	o absorb more nu	trients						
) It helps the plant t	o absorb more rai	nwater						
Question Type:	Multiple Choice							
Randomize Answers:								
Date Added:	Wed 16th Sep 202	0						
.ast Modified: QID#:	N/A 23,699,575							
(ID II.	20,000,070							
							ce (Term 2)	21
The characteristic	s of plant A and	B are shown in	the table below	v.				21
The characteristic	is of plant A and	B are shown in	the table below	w.	•			21
, Characteristi	ics	Plant A	Pla	rit B				21
' Characteristi Produces spores	ics s	Plant A Yes	Pla	nit B No				21
, Characteristi	ics s	Plant A	Pla	nit B				21
' Characteristi Produces spores	ics s	Plant A Yes	Pla I Y	nit B No Yes				21
, Characteristi Produces spores Makes its own fo	ics s pod	Plant A Yes Yes No	Pla Pla Y Y	nit B No				2
, Characteristi Produces spores Makes its own fo Produces fruits Which of the follow	ics s pod	Plant A Yes Yes No	Pla Pla Y Y	nit B No Yes				2
, Characteristi Produces spores Makes its own fo Produces fruits Which of the follow	ics s ood wing best repres	Plant A Yes Yes No	Pla Pla Y Y	nit B No Yes				2
Characteristi Produces spores Makes its own fo Produces fruits Which of the follow	ics s ood wing best repres	Plant A Yes Yes No	Pla Pla Y Y	nit B No Yes				2
Characteristi Produces spores Makes its own for Produces fruits Which of the follow Plant A Plan papaya tree ferm	ics s ood wing best repres	Plant A Yes Yes No	Pla Pla Y Y	nit B No Yes				21
Characteristi Produces spores Makes its own for Produces fruits Which of the follow) Plant A Plan papaya tree ferm	ics s ood wing best repres	Plant A Yes Yes No	Pla Pla Y Y	nit B No Yes				2 μ
Characteristi Produces spores Makes its own for Produces fruits Which of the follow) Plant A Plan papaya tree ferm) bracket fungi ord	ics s ood wing best repres	Plant A Yes Yes No	Pla Pla Y Y	nit B No Yes				21





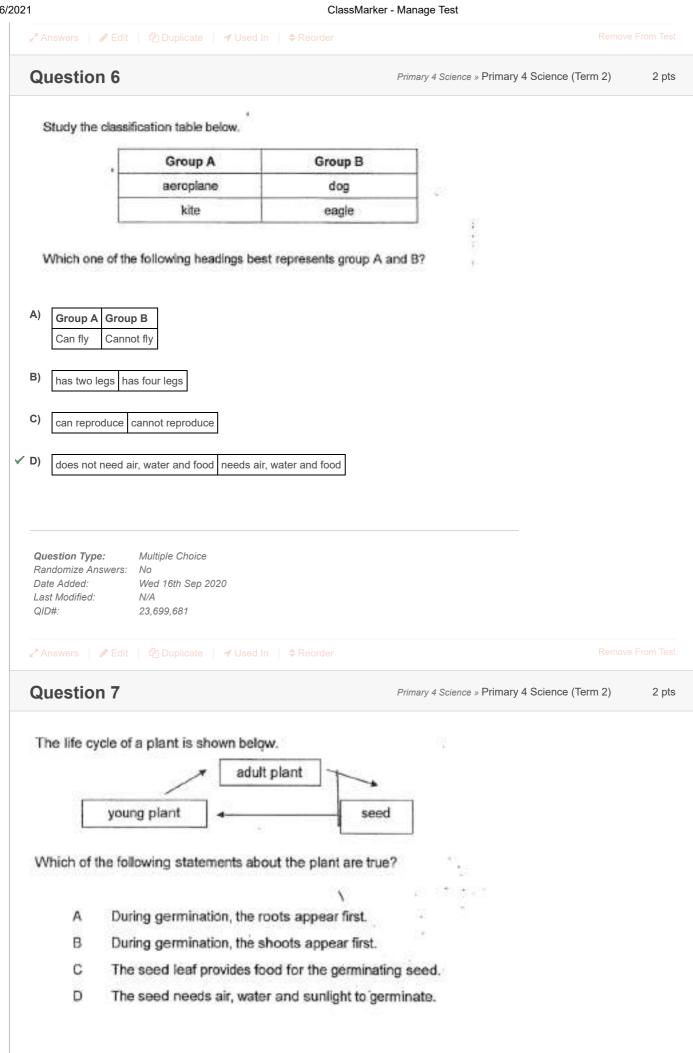
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V	A)	A and C only					
	B)	A and D only					
	C)	B and C only					
	D)	B and D only					
	Que	estion Type:	Multiple Choi	се			
	Rar	ndomize Answers: e Added:	No				
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	∠ " Ar	nswers 📔 🖋 Edit		te │ イ Used In │ ≑ Reorde			
	Qı	uestion 8			Primary 4 Science » Primary 4 Scien	nce (Term 2)	2 pts
	QU				· · · · · · · · · · · · · · · · · · ·	(/	'
	C.	why this aloonal	lootine obee	at h alar	<u>2</u>		
	- 51	udy the classif	ication cha	rt below.			
			Hu	man body systems	Г		
				inian body systems	7		
		System 2	×	System Y	System Z		
			_				
		supports t body		reaks down food into	takes air into		
		body		simpler substances	the body		
	10.0	high own of the	fellowing 1	and and a second			
	vvi	nich one of the	tollowing I	neadings best represe	nts systems X, Y and Z?		
				10.00			
		X		Y	Z		
	(1)	circulatory	system	skeletal system	muscular system		
	(2)	muscular	system	circulatory system	skeletal system		
	(3)	skeletal	system	digestive system	respiratory system		
	(4)	respiratory	y system	muscular system	digestive system		
	• •						
	A)						
	B)						
	C)						
	D)	4					
		estion Type:	Multiple Choi	се			
		ndomize Answers: e Added:	No Wed 16th Se	p 2020			
		t Modified:	N/A 23,699,710				

🖉 Answers 🖋 Edi	it 🖓 Duplicate 🖌 Used In 🖨 Reord		
Question 9		Primary 4 Science » Primary 4 Science (Term 2)	2 pts
A: Bacteria feed only B: Bacteria cannot m C: All bacteria can b			
A) A and B only			
B) B and D only			
C) C and D only			
D) A, B and C only			
Question Type: Randomize Answers. Date Added: Last Modified: QID#:	Multiple Choice : No Wed 16th Sep 2020 N/A 23,699,732		
🖌 Answers 📔 🖋 Edi	it ௴Duplicate ✔ Used In ♦ Reord		
Question 10)	Primary 4 Science » Primary 4 Science (Term 2)	2 pts
	ymph adult		
A Bo	oth the nymph and the adult can fly.		
	e adult has bigger wings than the r		
	e adult can lay eggs but the nymph	Server and the server	
D Th	e nymph moults several times but	the adult does not.	
 A and B only A and C only B and D only C and D only 			
	Multiple Choice : No Wed 16th Sep 2020		

N/A

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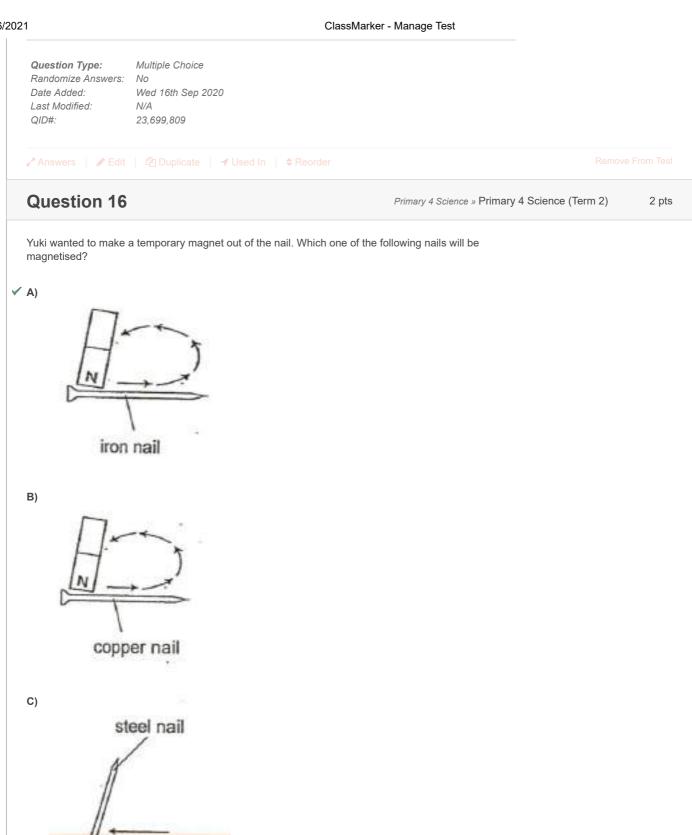
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	Answers 🖋 Edit	Image: Provide and the second of the sec
(Question 11	Primary 4 Science » Primary 4 Science (Term 2) 2 pts
Æ	A: They lay eggs 3: They have a beak	characteristics are commonly found in birds, but not in other animals?
	C: They have feathers D: They breathe throug	on their bodies gh their moist skin and lungs
	A) A and B only	
✓ E	B and C only	
	C) C and D only	
L	D) A, B and C only	
	Question Type: Randomize Answers: Date Added: Last Modified: QID#:	Multiple Choice No Wed 16th Sep 2020 N/A 23,699,764
	Answers 🖋 Edit	Can Duplicate ✓ Used In ♦ Reorder Remove From Test
(Question 12	Primary 4 Science » Primary 4 Science (Term 2) 2 pts
5		ication chart below. Life cycle of animais 3 stages 4 stages
	Lumma la star III	
	young looks lii the adult	ke young does not young does not look look like the adult like the adult
	animal A	animal B animal C
	Which one of the	following best represents animals A, B and C?

Animal A	Animal B	Animal C
giraffe	grasshopper	butterfly
dog	frog	beetle
grasshopper	butterfly	frog
elephant	cat	butterfly

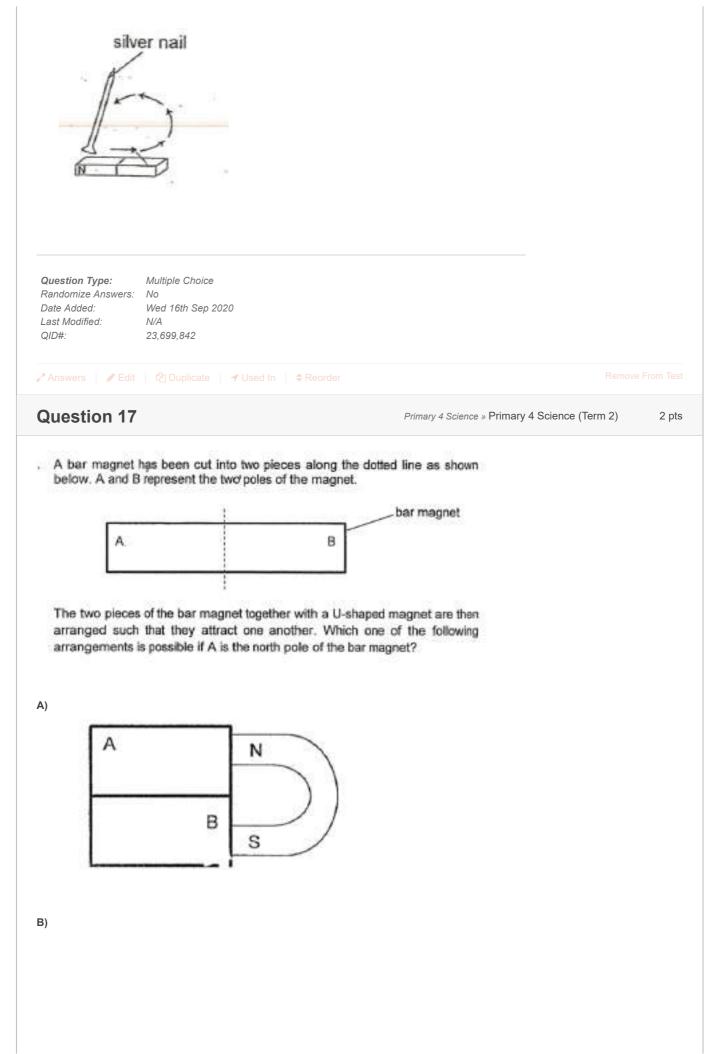
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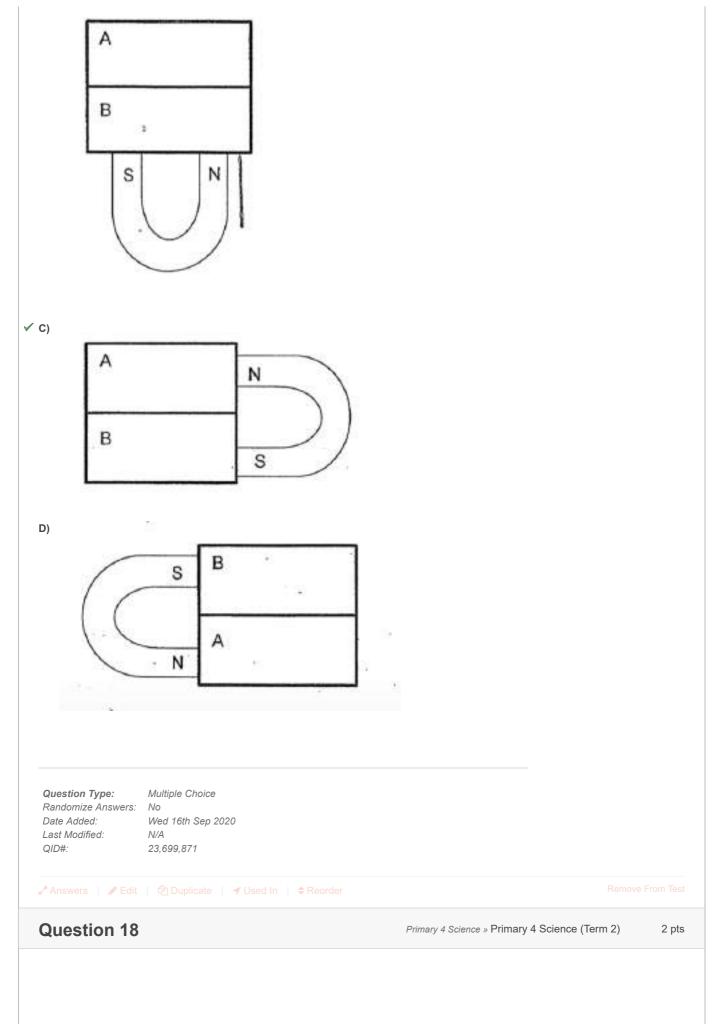
~	 A) 1 B) 2 C) 3 			
	D) 4			
	Question Type: Randomize Answers: Date Added: Last Modified: QID#:	Multiple Choice No Wed 16th Sep 2020 N/A 23,699,771		
	🖌 Answers 🖋 Edit	Puplicate ◀ Used In ♦ Reorder		
	Question 13		Primary 4 Science » Primary 4 Science (Term	2) 2 pts
~		set-up B		
	Question Type: Randomize Answers: Date Added: Last Modified: QID#:	Multiple Choice No Wed 16th Sep 2020 N/A 23,699,783		
	Answers 📔 🖋 Edit	🖉 Duplicate 🖌 Used In ≑ Reorder		
	Question 14		Primary 4 Science » Primary 4 Science (Term	2) 2 pts

/2021			ClassMarker - Manage Test	
Stu	dy the diagra	am below.	104 105	
			opaque tube	
			\	
	<u>†1</u>		10 13	
		 &	Deterio auto	
ter	ddy bear 🦯	3%	Peter's eye	
	nat is the leas see the teddy		eds to place in the tube in order	
A) 2				
A) 3				
✓ B) 4				
C) 5				
D) 6				
	tion Type:	Multiple Choice		
	omize Answers: Added:	No Wed 16th Sep 2020		
Last I QID#.	Modified:	N/A 23,699,792		
QID#.		23,033,792		
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	estion 15		Recorder Remove Primary 4 Science » Primary 4 Science (Term 2)	e From Test 2 pts
Que	estion 15			
Que	estion 15	diagram below.	Primary 4 Science » Primary 4 Science (Term 2)	
Que	estion 15	diagram below.	Primary 4 Science » Primary 4 Science (Term 2)	
Que	estion 15 tudy the c	diagram below.	Primary 4 Science » Primary 4 Science (Term 2)	
Que	estion 15 tudy the o	diagram below.	Primary 4 Science » Primary 4 Science (Term 2)	
Que S W V	estion 15 tudy the o That is the	diagram below.	Primary 4 Science » Primary 4 Science (Term 2)	
Que S S W ✓ A) 4 B) 4	estion 15 tudy the o hat is the 3 ml 4 ml	diagram below.	Primary 4 Science » Primary 4 Science (Term 2)	
Que S S W ✓ A) 4 B) 4	estion 15 tudy the c hat is the 3 ml 4 ml 3 ml	diagram below.	Primary 4 Science » Primary 4 Science (Term 2)	



D)



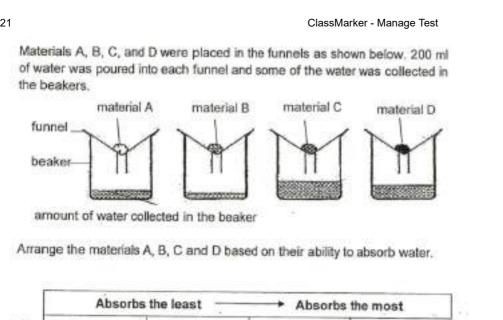


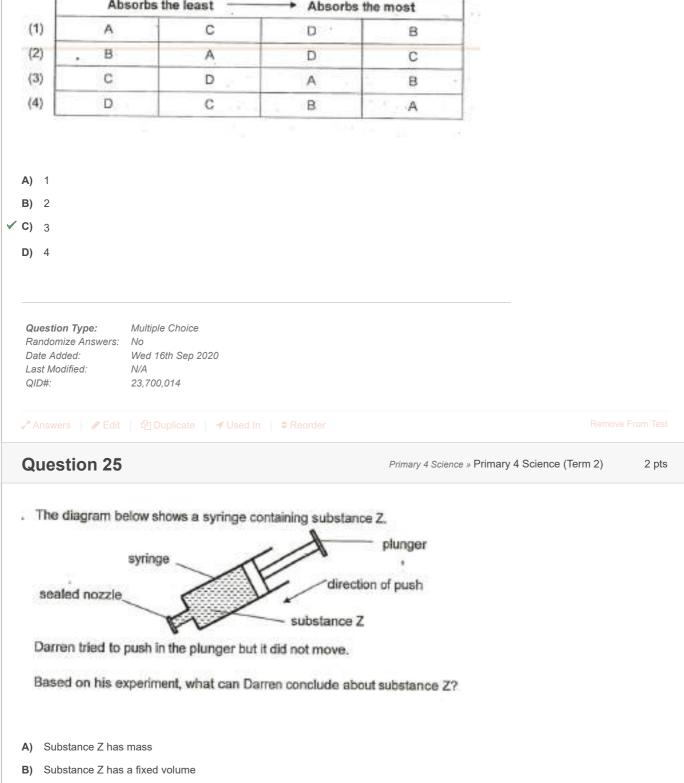
	he line graph below shows the lengt mes of the day.	h of the shadow of a tree at different	
	length of shadow (m)	D / time	
W	Which point on the graph A, B, C or D is f the tree at 12 pm?	s most likely the length of the shadow	
A)	A		
В)	В		
C)	С		
D)	D		
Ra Da Las	estion Type: Multiple Choice ndomize Answers: No te Added: Wed 16th Sep 2020 st Modified: N/A D#: 23,699,881		
QIL			
e [#] A	nswers 🖋 Edit 🖓 Duplicate 🖌 Used		ve From Test
ي ^م ∧ Qu	uestion 19	Primary 4 Science » Primary 4 Science (Term 2)	ve From Test 2 pts
Qu Qu T		Primary 4 Science » Primary 4 Science (Term 2) me and a window pane, window frame window pane should we consider when choosing	
Qu Qu T	he diagram below shows a window fram	Primary 4 Science » Primary 4 Science (Term 2) me and a window pane, window frame window pane should we consider when choosing	
Qu Qu T	he diagram below shows a window fram	Primary 4 Science » Primary 4 Science (Term 2) me and a window pane. window frame window pane should we consider when choosing frame and the window pane?	
Qu T	A diagram below shows a window fram	Primary 4 Science » Primary 4 Science (Term 2) me and a window pane. window frame window pane should we consider when choosing frame and the window pane? Window pane	
Qu Qu T	A lagram below shows a window fram	Primary 4 Science » Primary 4 Science (Term 2)	

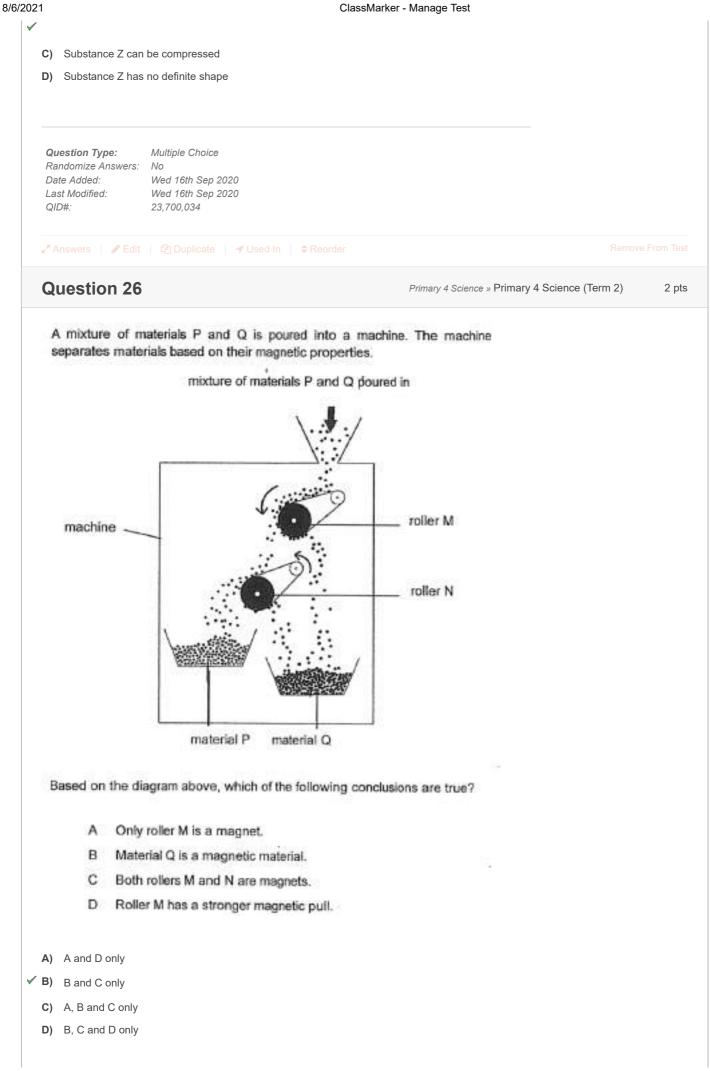
8/6/2021 ClassMarker - Manage Test **✓ D)** 4 Multiple Choice Question Type: Randomize Answers: No Date Added: Wed 16th Sep 2020 Last Modified: N/A QID#: 23,699,891 🖍 Answers 📔 🖉 Edit 📔 🖓 Duplicate 📔 🖌 Used In 📔 🖨 Reorder **Question 20** Primary 4 Science » Primary 4 Science (Term 2) 2 pts Jenny placed objects A and B on a balance. The balance tilted as shown in the diagram below. balance She then repeated the experiment by placing objects A and C on the balance. The balance tilted as shown in the diagram below. balance Which one of the following statements is true? A) A has the least mass B) B has the least volume C has the greatest mass D) B and C have the same volume Question Type: Multiple Choice Randomize Answers: No Date Added: Wed 16th Sep 2020 Last Modified: N/A QID#: 23,699,906 Answers | 🖋 Edit | 🖓 Duplicate | 🖌 Used In | 🖨 Reorder **Question 21** Primary 4 Science » Primary 4 Science (Term 2) 2 pts

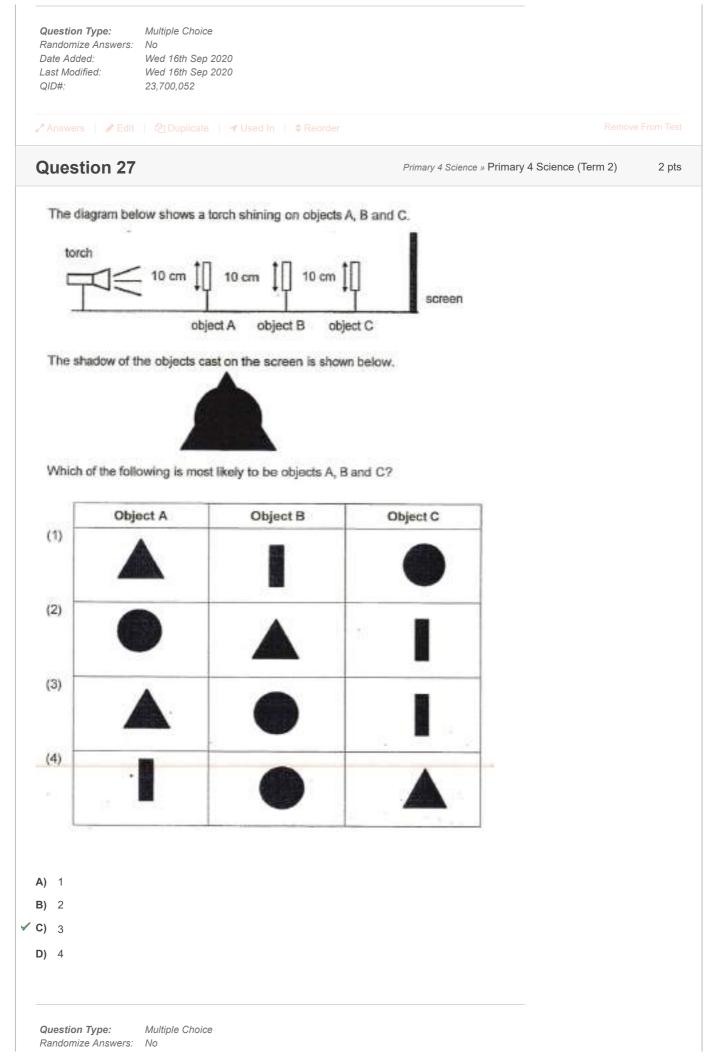
Fiona filled a be object X into the set-up B.	aker with water as shown in beaker and observed that the	n set-up A. She then lowered e water level rose as shown in	
set-up B.	and a second		
)	beaker) (
200 ml-	200 m	1	
150 ml-	150 m		
100 ml	100 m	1	
50 ml	50 m	object X	
(CC)	water —		
5	set-up A	set-up B	
What was she try	ing to find out from her exper	iment?	
A) The size of object	tX		
B) The mass of obje			
C) The volume of ob			
D) The state of matte	er of object X		
Question Type: Randomize Answers: Date Added:	Multiple Choice No Wed 16th Sep 2020		
Last Modified: QID#:	N/A 23,699,928		
🖋 Answers \mid 🖋 Edit	街 Duplicate 🖌 Used In ♦ F		
Question 22		Primary 4 Science » Prima	ary 4 Science (Term 2) 2 pts
The moon is able to sł	hine at night because it		
A) glows in the dark			
B) gives off light of it	s own		
C) reflects light from	the Sun		
D) reflects light from			
, .			
Question Type:	Multiple Choice		_
Randomize Answers: Date Added:	No Wed 16th Sep 2020		
Last Modified:	N/A		
QID#:	23,699,943		
Answers 🌶 Edit	🖉 Duplicate 🖌 Used In ♦ F		
Question 23		Primary 4 Science » Prima	ary 4 Science (Term 2) 2 pts

Study the flow Start Does it brown When hit No Can it be bent? No S Which of the level A) P ✓ B) Q C) R D) S	Allows light to pass through?	ves p	
<i>Question Type:</i> Randomize Answers: Date Added: Last Modified: QID#:	Multiple Choice No Wed 16th Sep 2020 N/A 23,699,951		
Answers A Edit	🗗 Duplicate 🖌 Used In ♦ Reorder	Remove Primary 4 Science » Primary 4 Science (Term 2)	e From Test 2 pts



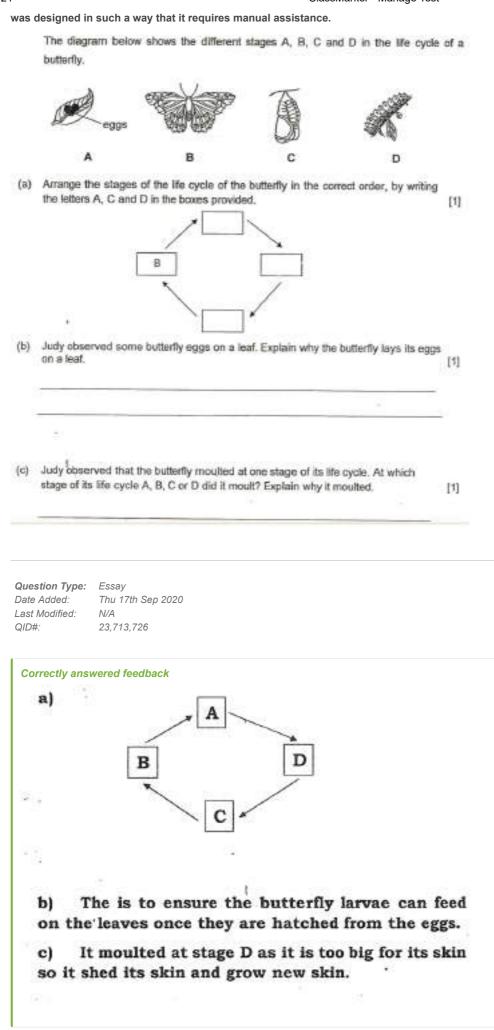


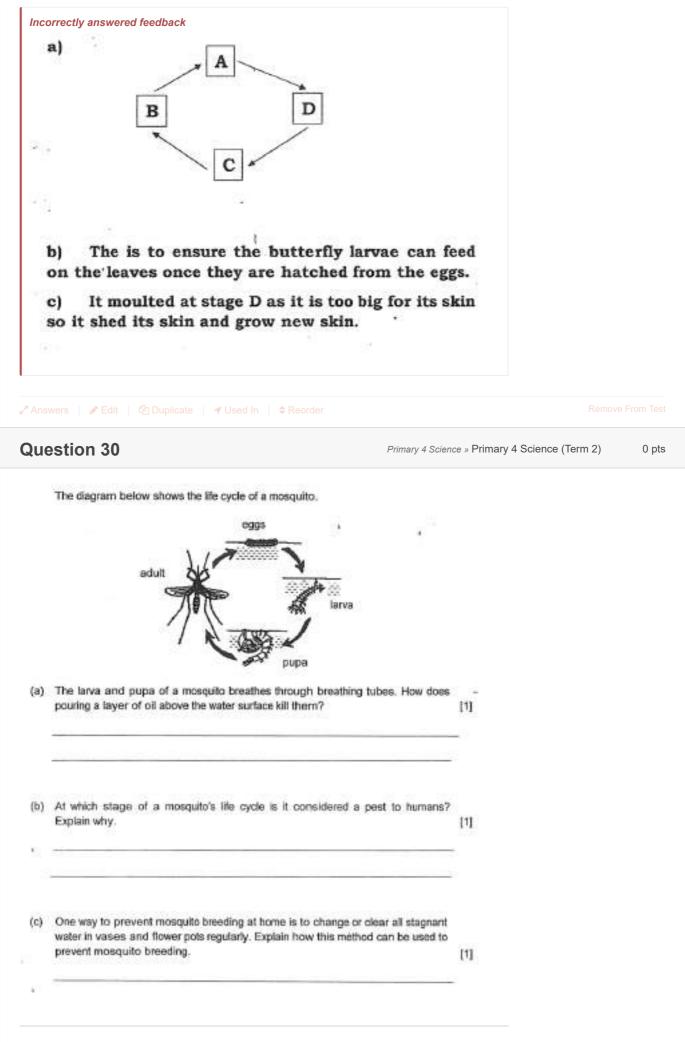




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Date Added:	Wed 16th Se	p 2020	
Last Modified: QID#:	: N/A 23,700,064		
Answers	Sedit 🖓 Duplicat	re ≁ Used In ≑ Reorder	
Questio	on 28	Primary 4 Science » Primary 4 Science	(Term 2) 2
shown in t in working material A	the diagram below condition before to Condition before to Conditio	material B +) set-up Y	
	d some steel clips ons in the table bei Material	Number of steel clips attracted	
	A	9	
		0 able, what could be a possible reason for her	
 A) Material A B) The batter C) Material B 	the results in the toons? A is made of aluminiumery in set-up Y was no B is made of non-mag ere too few coils of wire one: Multiple Choin nswers: No Wed 16th Sej	able, what could be a possible reason for her m t working netic material e around material B	
observation A) Material / B) The batter C) Material I D) There were Question Type Randomize Air Date Added: Last Modified: QID#:	the results in the toons? A is made of aluminiumery in set-up Y was no B is made of non-mag ere too few coils of wire one: Multiple Choin nswers: No Wed 16th Sen : N/A 23,700,082	able, what could be a possible reason for her m t working netic material e around material B	





Question Type:	Essay
Date Added:	Thu 17th Sep 2020
Last Modified:	N/A
QID#:	23,713,744

Correctly answered feedback

a) The layer of oil above the water surface blocks air entering the breathing tubes therefore they will not get air and they will die.

b) The adult stage as they suck our blood and we may get sick.

c) The mosquito lay eggs on stagnant surfaces so by pouring away the stagnant water will prevent the mosquito's eggs from hatching and develop into adults.

Incorrectly answered feedback

a) The layer of oil above the water surface blocks air entering the breathing tubes therefore they will not get air and they will die.

b) The adult stage as they suck our blood and we may get sick.

c) The mosquito lay eggs on stagnant surfaces so by pouring away the stagnant water will prevent the mosquito's eggs from hatching and develop into adults.

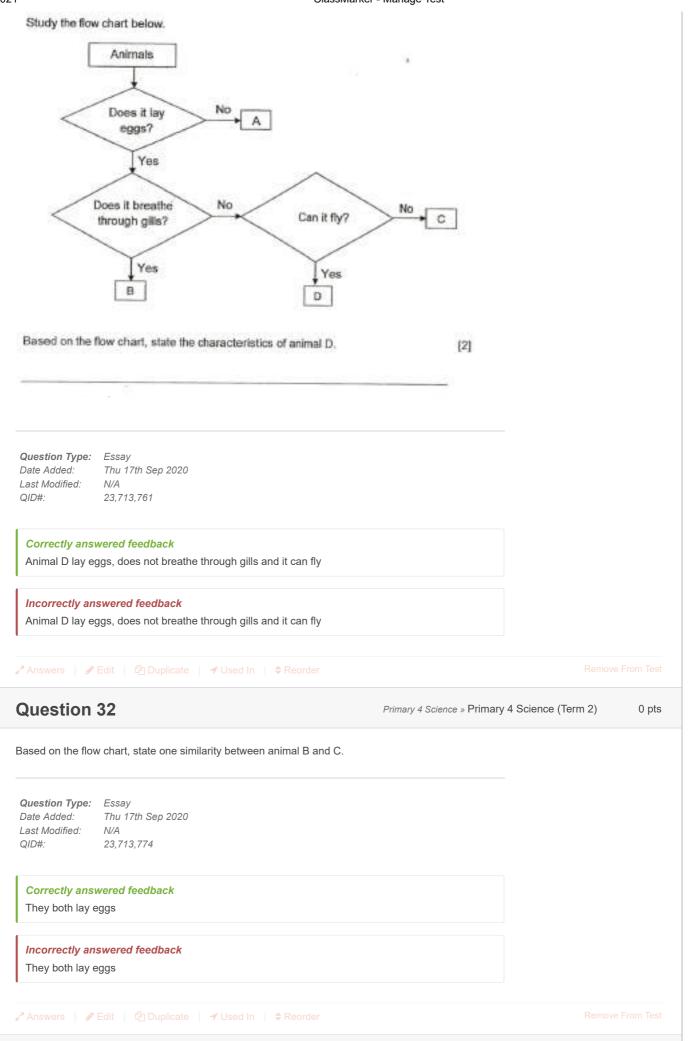
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Question 31

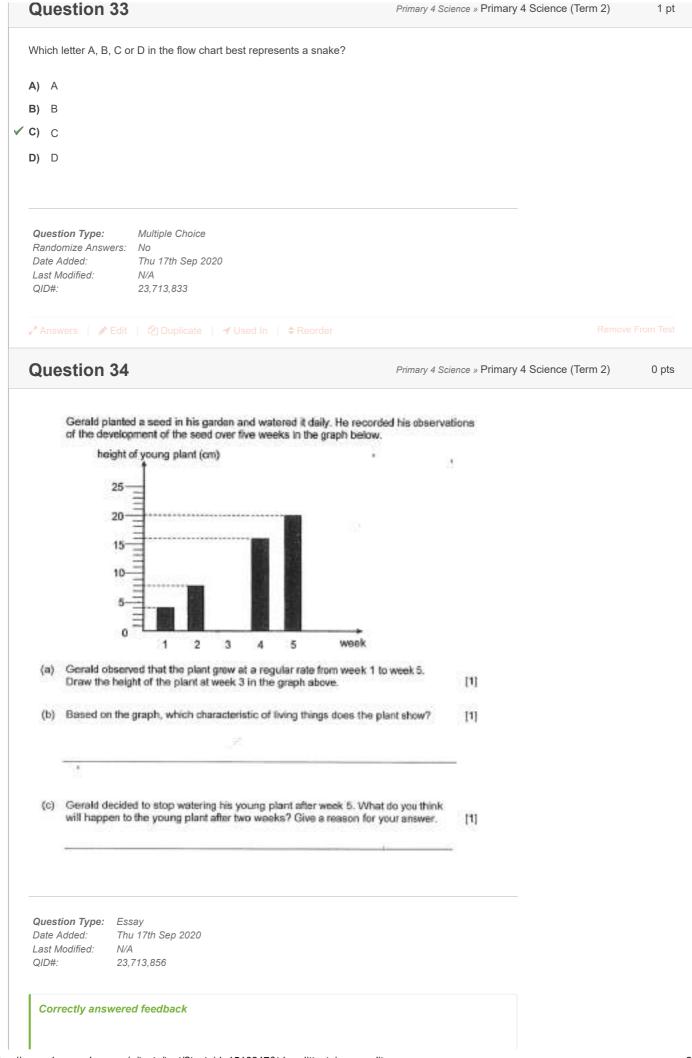
Primary 4 Science » Primary 4 Science (Term 2)

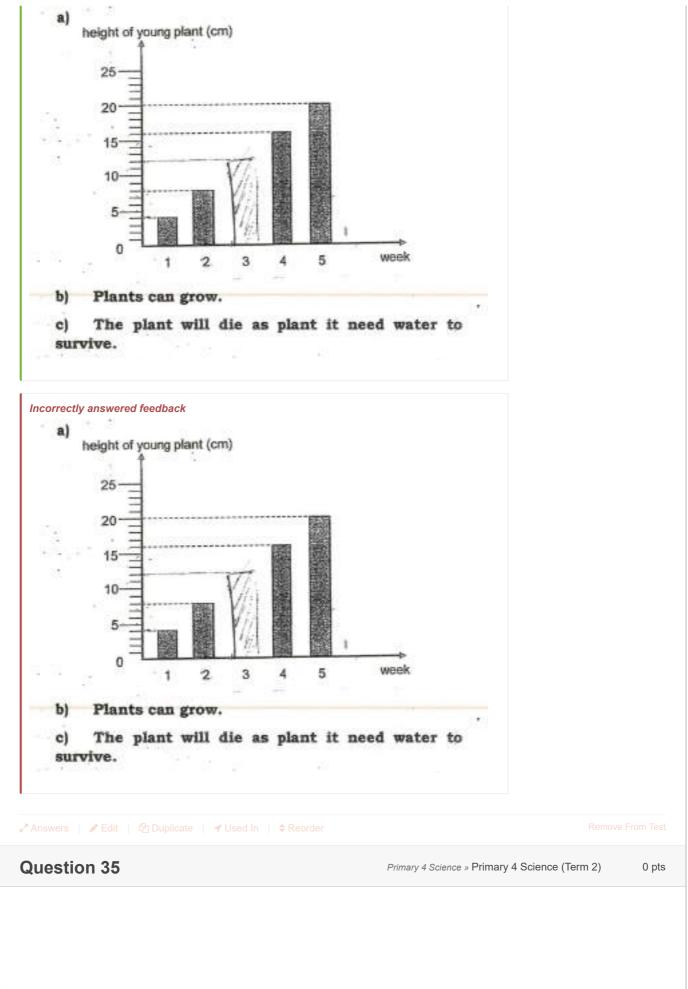
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0 pts









d 10 ml of water to the bread in set-up A and 20 ml of water to the bread in b B. Both bread A and B were placed side by side near a window. After five, she observed the amount of bread mould on the two slices of bread.	
the aim of Vivian's experiment.	[1]
cation where the bread slices are placed will affect the growth of bread	[2]
	S
	-
Thu 17th Sep 2020	
The aim is to find out if the amount of wate d to the bread would affect the rate of the moul	
Note-1 1 1 - 2 - 2 - 2 - 2 - 2 - 2 - 2 - 2 -	r
[14] [1] - 이상이 이 아이 가지 않는 것이 아이는 것이 많은 것이 같은 것이 있었다. 것이 아이는 것이 아이가 가지 않는 것이 아이는 것이 아이는 것이 아이가 있다. 것이 아이는 것이 아이는 것이 아이가 있다. 것이 아이는 것이 아이가 있다. 않는 것이 아이가 있다. 것이 아이 있다. 것이 아이가 있다.	e
i) She should add the same amount of wate	r
th slices of bread.	
	e boo changes Vivian should make to her experiment if she wants to find out if location where the bread slices are placed will affect the growth of bread id. Ype: Essay Thu 17th Sep 2020 add N/A 23,713,885 Y answered feedback The aim is to find out if the amount of water add to the bread would affect the rate of the moult ring on the bread. She should add the same amount of water oth slices of bread. She should put one slice of bread near the low and the other slice of bread in the fridge. Hy answered feedback The aim is to find out if the amount of water the same amount of water and the other slice of bread in the fridge.

Question 36

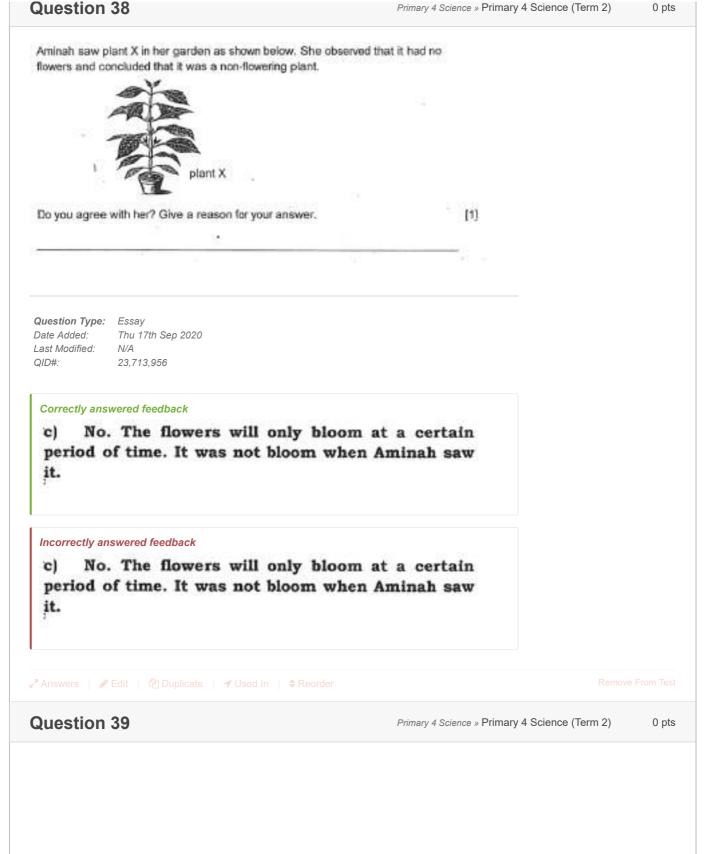
0 pts

	Fruits	Number of seeds	
Poisonous	Non-poisonous	One More than one	
plant A plant C	plant B plant D	plant B plant A plant C plant D	
Based on the char	t above, state the characte	eristics of the fruit of plant D. [1]	
Last Modified: N/A	u 17th Sep 2020		
		is non-poisonous and it has	
Incorrectly answe	red feedback		
		is non-poisonous and it has	
a) The i more than	fruit of plant D		
a) The i more than	fruit of plant D n one seed.		e From Test 1 pt
a) The f more than * Answers * Edit Question 37	fruit of plant D n one seed.	In Reorder Primary 4 Science » Primary 4 Science (Term 2) Primary 4 Science » Primary 4 Science (Term 2) Primary 4 Science (Term 2) Primary 4 Science (Term 2) Primary 4 Science (Term 2) Primary 4 Science (Term 2) Primary 4 Science (Term 2) Primary 4 Science (Term 4) Primary 4 Science (Term 4) Primary 4) Primary 4) Primary 4) Primary 4) Primary 4) Primary 4)	
a) The f more than * Answers * Edit Question 37	fruit of plant D one seed.	In Reorder Primary 4 Science » Primary 4 Science (Term 2) Primary 4 Science » Primary 4 Science (Term 2) Primary 4 Science (Term 2) Primary 4 Science (Term 2) Primary 4 Science (Term 2) Primary 4 Science (Term 2) Primary 4 Science (Term 2) Primary 4 Science (Term 2) Primary 4 Science (Term 2) 	
a) The f more than Answers & Edit Question 37 Which plant A, B, C o	fruit of plant D one seed.	In Reorder Primary 4 Science » Primary 4 Science (Term 2) Primary 4 Science » Primary 4 Science (Term 2) Primary 4 Science (Term 2) Primary 4 Science (Term 2) Primary 4 Science (Term 2) Primary 4 Science (Term 2) Primary 4 Science (Term 2) Primary 4 Science (Term 2) Primary 4 Science (Term 2) 	
a) The f more than	fruit of plant D one seed.	In Reorder Primary 4 Science » Primary 4 Science (Term 2) Primary 4 Science » Primary 4 Science (Term 2) Primary 4 Science (Term 2) Primary 4 Science (Term 2) Primary 4 Science (Term 2) Primary 4 Science (Term 2) Primary 4 Science (Term 2) Primary 4 Science (Term 2) Primary 4 Science (Term 2) 	
 a) The famore that more that Answers & Edit Question 37 Which plant A, B, C o A) A B) B 	fruit of plant D one seed.	In Reorder Primary 4 Science » Primary 4 Science (Term 2) Primary 4 Science » Primary 4 Science (Term 2) Primary 4 Science (Term 2) Primary 4 Science (Term 2) Primary 4 Science (Term 2) Primary 4 Science (Term 2) Primary 4 Science (Term 2) Primary 4 Science (Term 2) Primary 4 Science (Term 2) 	
a) The f more than	r D best represents a mang	In Reorder Primary 4 Science » Primary 4 Science (Term 2) Primary 4 Science » Primary 4 Science (Term 2) Primary 4 Science (Term 2) Primary 4 Science (Term 2) Primary 4 Science (Term 2) Primary 4 Science (Term 2) Primary 4 Science (Term 2) Primary 4 Science (Term 2) Primary 4 Science (Term 2) 	
a) The f more than	fruit of plant D i one seed. I @ Duplicate I @ Duplicate <t< th=""><th>In Reorder Primary 4 Science » Primary 4 Science (Term 2) Primary 4 Science » Primary 4 Science (Term 2) Primary 4 Science (Term 2) Primary 4 Science (Term 2) Primary 4 Science (Term 2) Primary 4 Science (Term 2) Primary 4 Science (Term 2) Primary 4 Science (Term 2) Primary 4 Science (Term 2) </th><th></th></t<>	In Reorder Primary 4 Science » Primary 4 Science (Term 2) Primary 4 Science » Primary 4 Science (Term 2) Primary 4 Science (Term 2) Primary 4 Science (Term 2) Primary 4 Science (Term 2) Primary 4 Science (Term 2) Primary 4 Science (Term 2) Primary 4 Science (Term 2) Primary 4 Science (Term 2) 	
a) The f more than	fruit of plant D is one seed. Puplicate Ouplicate	In Reorder Primary 4 Science » Primary 4 Science (Term 2) Primary 4 Science » Primary 4 Science (Term 2) Primary 4 Science (Term 2) Primary 4 Science (Term 2) Primary 4 Science (Term 2) Primary 4 Science (Term 2) Primary 4 Science (Term 2) Primary 4 Science (Term 2) Primary 4 Science (Term 2) 	

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Primary 4 Science » Primary 4 Science (Term 2)

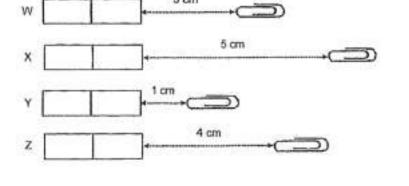


Func from our	tion 2: body.	It removęs	wasted	products	
digested i	tion 1: food, oxyg	It transport w gen to all parts		10. C C C C C C C C C C C C C C C C C C C	
Func from our		It removes	wasted	products	
	tion 1:	It transport w en to all parts			
ast Modified: N	hu 17th Sep 2020				
Function 2:	14				
Function 1:					
	blood vessels _	The system shown above	в,	[2]	
	hear				

The diagram b	elow shows Maya's hand holding a crayon.			
cray	on hand	hold a crayon. [1]		
(0	· ,	ing a contrary. [1]		
(ii)				
Last Modified:	Thu 17th Sep 2020			
Correctly ans	wered feedback			
i)	Muscular system.			
ii)	Skeleton system.			
Incorrectly ar	iswered feedback			
i)	Muscular system.			
, ii)	Skeleton system.			
Answers 🛛 🖉	Edit ௴Duplicate ✔ Used In ♦ Reorder			
Question	41	Primary 4 Science » Primary 4 Sci	ence (Term 2)	2 pts

[2]

Timmy wanted to test the magnetic strength of four different bar magnets W, X, Y and
Z. He placed them at the same starting point. He then slowly pushed the paper clips
towards the magnets along the rulers and measured the distance at which the paper
clips were attracted to the magnets. The results are shown below.
9 cm



Based on the results, arrange magnets W, X, Y and Z from the one with the greatest magnetic strength to the one with the weakest magnetic strength. Write the letters W, X, Y and Z in the boxes provided below.

strength	Weakest magnetic strength

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Accepted answers:
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- ✓ X,Z,W,Y
- 🗸 X ,Z ,W ,Y
- 🗸 X, Z, W, Y
- 🖌 X , Z , W , Y
- 🗸 X Z W Y

Question Type:	Free Text
Date Added:	Thu 17th Sep 2020
Last Modified:	N/A
QID#:	23,714,008

🖍 Answers 📔 🖋 Edit 📔 🏝 Duplicate 📔 🗡 Used In 📔 🖨 Reorder

Question 42

- Primary 4 Science » Primary 4 Science (Term 2)
- 0 pts

Would the results shown above be different if Timmy reduced the sizes of all the magnets? Explain your answer

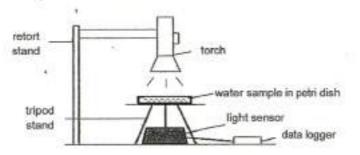
Question Type:EssayDate Added:Thu 17th Sep 2020Last Modified:N/AQID#:23,714,046

Correctly answered feedback

No, as they will still have the same magnetic strength

No, as they will still have the same magnetic strength		
Answers 🖋 Edit 省 Duplicate 🔺 Used In 🗢 Reorder		
Question 43	Primary 4 Science » Primary 4	Science (Term 2) 0

Ashwin collected water samples X, Y, Z from three different rivers and set up a torch and a light sensor as shown below.



He conducted the experiment in a dark room and recorded the readings from the data logger in the table below.

Water sample	Amount of water (mi)	Amount of light detected by the light sensor (lux)
Х	250	455
Y	250	880
Z	250	100

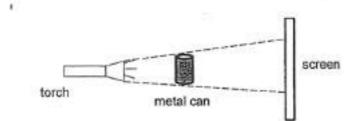
 (a) Ashwin then placed a coin in each of the petri dishes containing water samples X, Y and Z.

Based on the table above, in which water sample will the coin be seen most clearly? Explain your answer. [1]

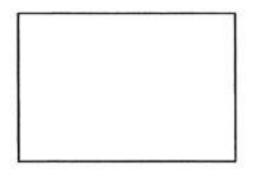
(b) Besides using the same amount of water, state another variable that must be kept constant to ensure a fair test. [1]

(c) Give a reason why the experiment needs to be conducted in a dark room. [1]

(d) Ashwin shone a torch at a metal can as shown in the diagram below.



Draw the shadow formed by the metal can in the box below.



. .

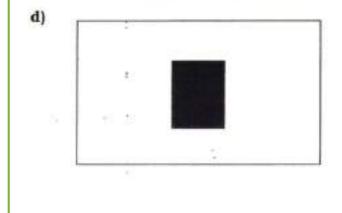
Date Added:	Thu 17th Sep 2020
Last Modified:	Thu 17th Sep 2020
QID#:	23.714.089

Correctly answered feedback

a) Sample Y, as it allowed most light to pass through it. Hence, this indicating the water in sample Y is the clearest and allowing most light to pass through.

b) The distance between the troch and the water sample in the petri dish.

c) As other light not coming from the torch will not be detected by the light sensor.

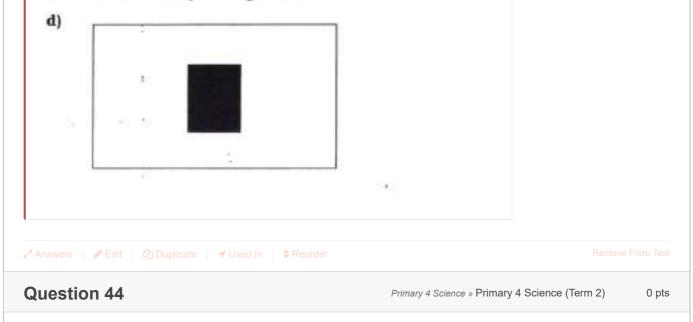


Incorrectly answered feedback

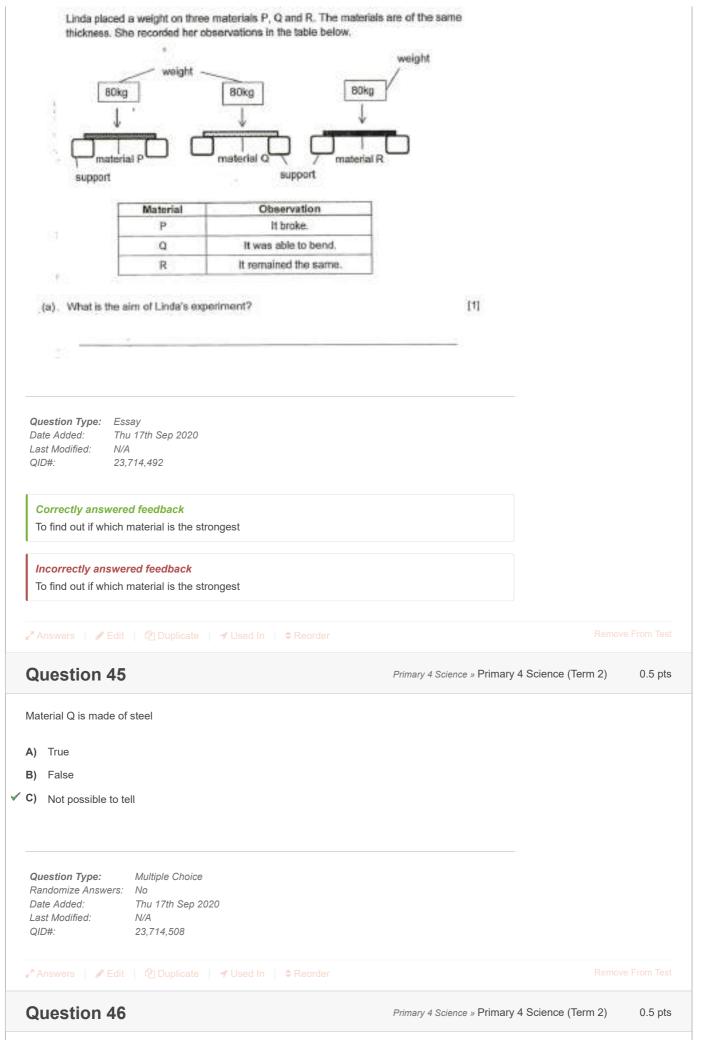
a) Sample Y, as it allowed most light to pass through it. Hence, this indicating the water in sample Y is the clearest and allowing most light to pass through.

b) The distance between the troch and the water sample in the petri dish.

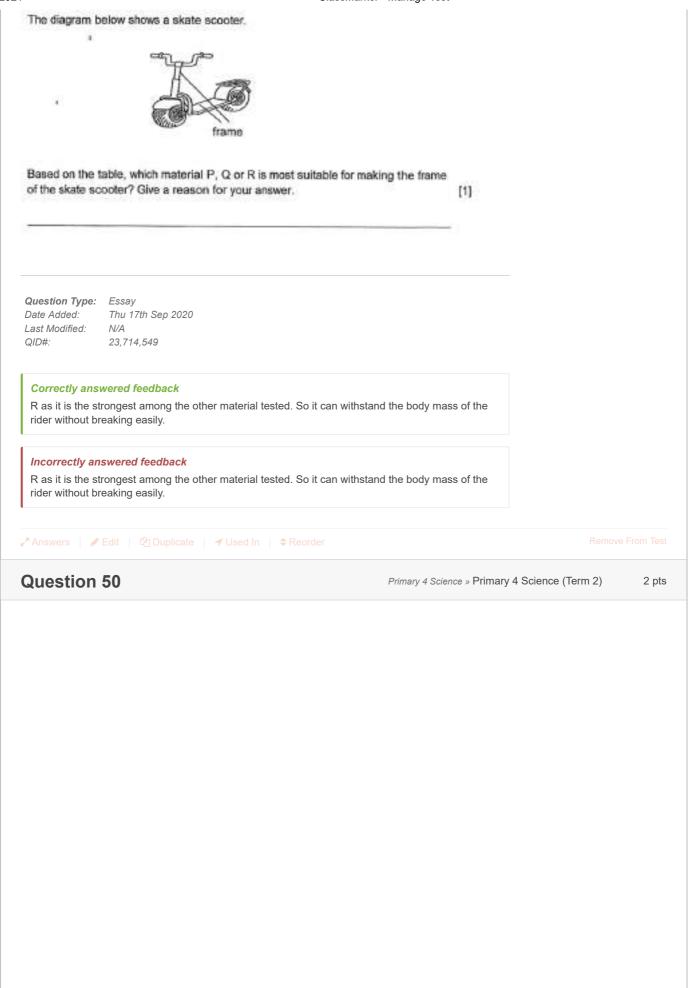
c) As other light not coming from the torch will not be detected by the light sensor.



ClassMarker - Manage Test



	Mat	terial R will not brea	ak if a 70 kg weight is placed on it			
~	A)	True				
	B)	False				
	C)	Not possible to te	I			
	0	eation Tunas	Multiple Chains			
	Ra	nestion Type: ndomize Answers:				
	Las	te Added: st Modified:	Thu 17th Sep 2020 N/A			
	QIL	D#:	23,714,512			
	⊾ ≉ A	nswers 🥒 Edit	Puplicate ◀ Used In ♦ Reorder			
	Qı	uestion 47		Primary 4 Science » Primary	4 Science (Term 2)	0.5 pts
	Mat	terial P is able to flo	pat on water			
	A)	True				
	B)	False				
~	C)	Not possible to te	ll			
		estion Type: ndomize Answers:	Multiple Choice No			
	Da	te Added: st Modified:	Thu 17th Sep 2020 N/A			
		D#:	23,714,523			
	ب ^ع A	nswers 🖋 Edit	ℓ2 Duplicate ◀ Used In ♦ Reorder			
	Q	uestion 48		Primary 4 Science » Primary	4 Science (Term 2)	0.5 pts
	Mat	terial P will be able	to hold a 88 KG box			
	A)	True				
~		False				
	C)	Not possible to te	I			
	Ra		Multiple Choice No			
		te Added: st Modified:	Thu 17th Sep 2020 N/A			
	QIL	D#:	23,714,534			
	۲ А	nswers 🖋 Edit	🖓 Duplicate 🔰 Used In 🖨 Reorder			
	Q	uestion 49		Primary 4 Science » Primary	4 Science (Term 2)	0 pts



The diagram below shows a bar magnet labelled with letters A, B, C, D and E as shown below,

 D I	C	D	E	har magaad
 D	6	U U		Das magnet

The bar magnet was lowered into a tray of steel pins. The number of pins attracted to each of the different parts of the bar magnet were counted and recorded in the graph below.

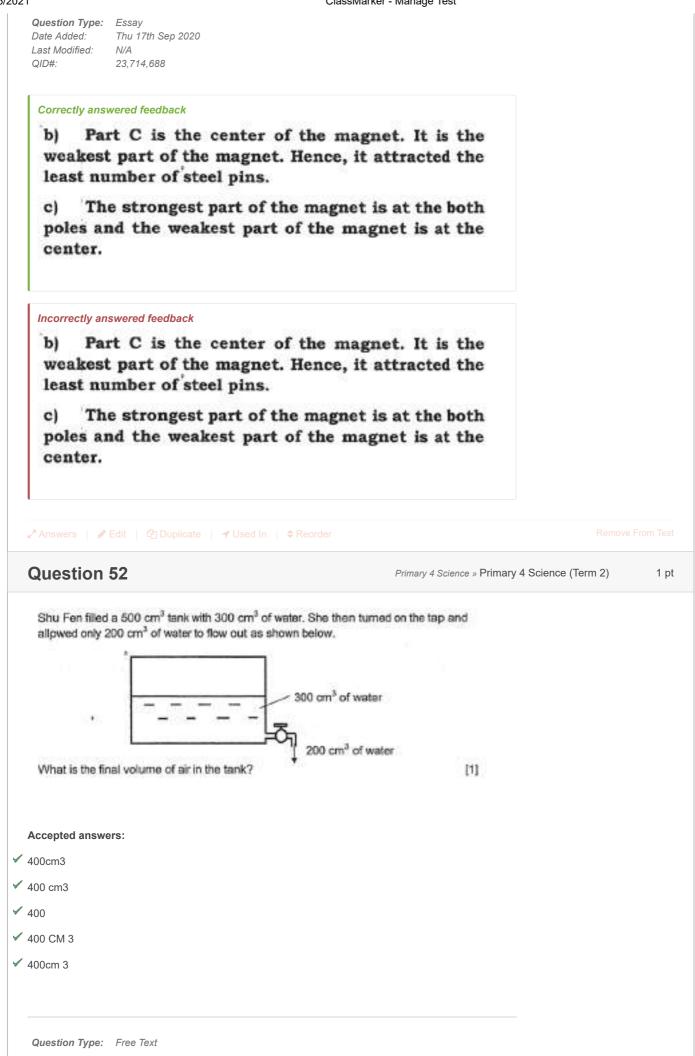
					cience » Primary	
Answers		🖌 Used In 📔 🖨 F				
Question Type: Date Added: Last Modified: QID#:	Free Text Thu 17th Sep 2020 N/A 23,714,612					
c ,a ,b ,d ,e						
CABDE						
C ,A ,B ,D, E						
C, A, B, D, E						
C,A,B,D,E						
,,,, Accepted answe	ers:					
Write A, B, C, the magnet.	D and E in the boxe	s in the graph to n	epresent the	different parts o	f [2]	
				bar magnet		
1				parts of the		
1.1						
	1.5.2					

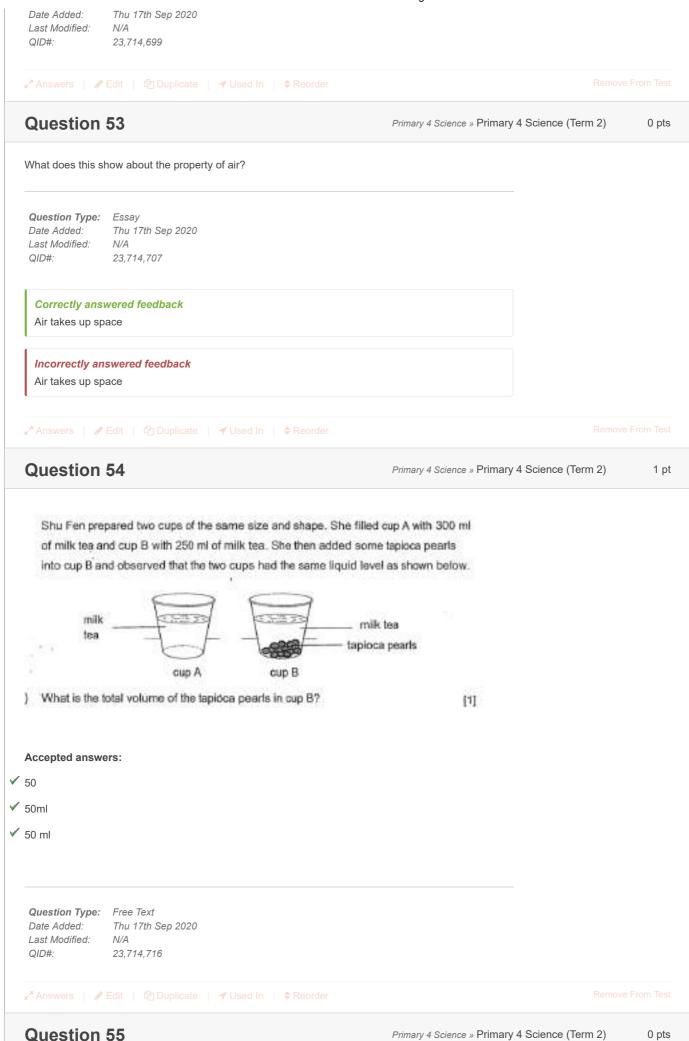
(c) Which property of magnets does this experiment show?

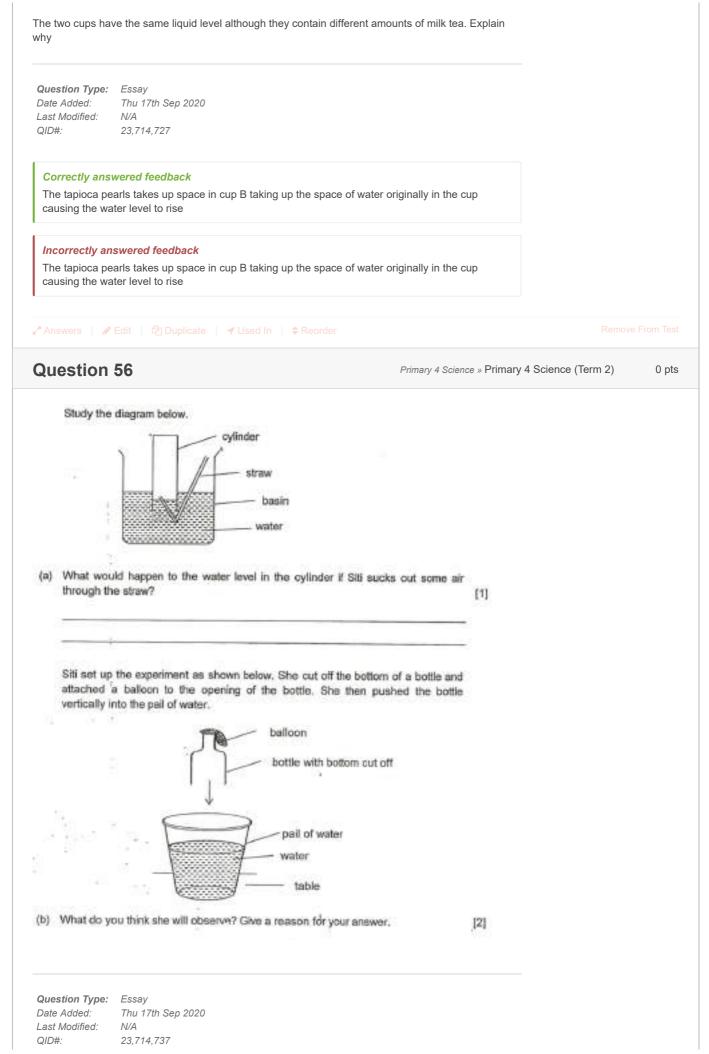
0 pts

[1]

.







a) The water level will increase.b) The balloon would be inflated. When Siti push	
the bottle into the water, the air in the bottle was pushed into the balloon. The air occupied the space	
in the balloon and the balloon became inflated.	
incorrectly answered feedback	
a) The water level will increase.	
b) The balloon would be inflated. When Siti push the bottle into the water, the air in the bottle was pushed into the balloon. The air occupied the space in the balloon and the balloon became inflated.	
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